

Edens Landing State School - Rule of the Week

EXPECTATION:	I am responsible and respectful when I play with all playground equipment safely
<i>Inquiry Cycle of Edens Landing State School PBL Lesson</i>	
1. Context: <i>Orientate with a brief contextualisation for the benefit of the behaviour, linked to learning</i>	Play areas <i>Discuss with the class how to play all playground equipment safely. Bring the class down to the oval to demonstrate how to play each equipment in the PBL Green Bin. Senior Oval (green bin is placed at IPC Room) and Junior Oval (green bin is placed at B Block). Reminding the students about 'sharing' and being responsible when playing with the playground equipment.</i> <i>Here are some examples of how to play with the elastic band.</i> https://www.youtube.com/watch?v=7IEmfq_NDIU https://www.youtube.com/watch?v=DzCqjPABP3U https://www.youtube.com/watch?v=ttt-JmrTkj0 https://www.youtube.com/watch?v=svLKHPXUNFw https://www.youtube.com/watch?v=ag9Ou0YpD0o
2. Model and Explicitly Teach: Demonstrate the behaviour prior to expecting students to perform a skill. Explicitly (re-) teach expected behaviour.	Students are to: <ul style="list-style-type: none"> - use all playground equipment appropriately - carefully and gently return all playground equipment back in the bin immediately when it is not being used - share all playground equipment with others - report if the equipment is broken
3. Practice: Provide opportunities for guided and independent practise in correct environment.	Consistently practice the expected behaviours when using all playground equipment safely.
4. Prompt: Signal to students to demonstrate the modelled and practised behaviour in 'real-life' (when and how) Use explicit description to articulate what behaviour/s it is that you want students to show.	Verbal prompt: <ul style="list-style-type: none"> - remind students the expected behaviours when using all playground equipment safely Physical prompt (guidance): <ul style="list-style-type: none"> - use hand gesture to guide students of the expected behaviours Model prompt: <ul style="list-style-type: none"> - Model the expected behaviours when using all playground equipment safely to articulate the expected behaviours
5. Monitor: Continually scanning and actively supervising.	Move: <ul style="list-style-type: none"> - get around to all students – figure eight - use proximity Scan: <ul style="list-style-type: none"> - remain 'visually vigilant' - constantly checking Interact: <ul style="list-style-type: none"> - provide descriptive feedback - check for understanding
6. Reinforce: Behaviours are repeated if the actor has experienced success with that behaviour.	Descriptive Encouraging – e.g. thank you for putting the equipment back gently; great job sharing the equipment boys/girls Body Language Encouraging – use of proximity, body gestures and facial expressions to acknowledge positive learning behaviour. Gotchas – Use Gotchas to reinforce students who are following the routines.
7. Correct:	A calmly delivered, concise physical and/or verbal assertion: <ul style="list-style-type: none"> - signals to a student that he/ she is behaving in a way that does not meet the expectations for learning - redirects the student to the activity with which they should be engaged

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RETEACH

Students are to:

- use all playground equipment appropriately*
- carefully and gently return all playground equipment back in the bin immediately when it is not being used*
- share all playground equipment with others*
- report if the equipment is broken*