

Learning Area	Unit Description	Assessment Tasks
English	<p><b>Short stories</b> In this unit students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects.</p>	<p><b>Reading comprehension: 'Good Dog' by Morris Gleitzman</b> Students analyse and compare text structures and language features authors use to influence readers.</p> <p><b>Writing a short story</b> Students write an imaginative and entertaining short story.</p>
Mathematics	<p><b>Students develop understandings of:</b></p> <p><b>Number and place value</b> - select and apply mental and written strategies to problems involving all four operations select and apply mental and written strategies and Digital Technologies to solve problems involving multiplication and division with whole numbers.</p> <p><b>Using units of measurement</b> - interpret and use timetables</p> <p><b>Data representation and interpretation</b> - Revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays and identify the difference between categorical and numerical data.</p> <p><b>Location and transformation</b> - identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, apply one-step transformations and describe combinations of translations, reflections and rotations.</p> <p><b>Shape</b> - problem solve and reason to create nets and construct models of simple prisms and pyramids.</p>	<p><b>Locating integers and describing and transformations</b> Students describe the use of integers in everyday contexts, locate integers on a number line, locate and ordered pair in any one of the four quadrants on the Cartesian plane and describe combinations of transformations</p> <p><b>Interpreting and using timetables</b> Students interpret and use timetables and cost information to determine a travel schedule.</p> <p><b>Interpreting and comparing data displays</b> Students interpret and compare data displays.</p>
Science	<p><b>Rising Salt</b> Students explore how physical conditions of the environment, including methods of watering and salinity, affect the growth and survival of living things. With support, they plan and conduct an open investigation and design solutions to improve agricultural sustainability.</p>	<p><b>Salinity Investigation</b> Students investigate whether salt water from the sea can be used to water plants in the garden and the affect salt water has on plant growth.</p>
HASS	<p><b>Making decisions to benefit my community</b> Inquiry questions: <i>How can resources be used to benefit individuals, the community and the environment?</i> In this unit, students: investigate a familiar community or regional economics or business issue that may affect the individual or the local community examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment recognise the reasons businesses exist and the different ways they provide goods and services present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, communication conventions and discipline-specific terms.</p>	<p><b>Making decisions to benefit my community</b> Students explain ways that resources can be used to benefit individuals, the community and the environment.</p>
Health and Physical Education	<p><b>Physical Education – People in motion - Athletics</b> Students develop specialised movement skills of running, jumping, landing, and throwing. They apply and combine the above skills in different movement situations.</p>	<p><b>People in motion - Athletics</b> Students demonstrate skills learnt in various athletic events such as: shot put, high jump, long jump.</p>
The Arts	<p><b>Music: Let's rock</b> Students will learn 5 individual parts of a song to play as part of a class band. The 4 instruments to be used are glockenspiel (part A and B), Drum pad, Keyboard, and Bass guitar.</p> <p><b>Media Arts</b> Students work collaboratively using technologies to make media artworks for specific audiences and purposes using story principles to shape points of view and genre conventions, movement and lighting.</p>	<p><b>Let's rock</b> As part of a class band students perform, compose and respond to music</p> <p><b>Media Arts</b> Students create a trailer for a novel they have read in class.</p>

↑ Parents – Please click the link for each Learning Area to go to the Australian Curriculum website to learn more about each area ↑